

### **Chaparral High School - Scottsdale Unified School District (School Year: 2010 – 2011)**

Chaparral High School in the partnering Scottsdale Unified School District was not provided funding for programmatic interventions and therefore did not select any goals/objectives of the S3 grant.

The United States Department of Education (USDE) requires all Safe and Supportive Schools (S3) partnering districts to develop climate indexes (CI) for non-funded schools “within the first 12 months of the project period and again during the final 12 months of the project period” as well (USDE S3 Grant, Pg. 23). The CI for Chaparral High School for the 2010/11 baseline year was 84.

ADEs CI is comprised of student prevalence and perception of school safety, school climate and connectedness measures and incident data.

However, since no research base exists for this type of calculation the following are limitations that should be kept in mind when interpreting the CI:

1. CI's should **not** be used to compare schools to each other<sup>1</sup>
2. CI's should **not** be used to compare a school from one year to the next<sup>2</sup>
3. CI's should **not** be used to compare States to each other<sup>3</sup>

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<sup>1</sup> Incident data is self-reported by schools to ADE. As such, even though schools may have the similar rates of incidences, some may report more accurately than others.

<sup>2</sup> Incidents are self-reported by schools to ADE. One of ADE's priorities for this grant is to increase accuracy in incident data reporting. Thus, as accuracy of capturing incidents increases, incident reporting may increase, causing the safety scores to decrease over time. This effect is not related to how safe a school is.

<sup>3</sup> Every State independently developed their own calculation, and thus the calculation is not consistent across States.